

Villa Marie Degree College for Women
(Affiliated to Osmania University)
Somajiguda, Hyderabad
An ISO 9001:2015 Certified Institution
Department of Commerce
Department of Mathematics and Statistics.

Course Details – 2021-2022

MATHEMATICS

| S.No | Course Title | Course Code | Course Objective | Course Outcome |
|------|----------------------------------|-------------|---|---|
| 1. | Differential & Integral Calculus | DSC-IA | <ul style="list-style-type: none"> ● To expose basic notions in differential calculus. ● Well trained in concepts of partial differentiation. ● Calculate the centre of curvature, radius of curvature, chord of curvature. ● Achieve confidence in surfaces of revolution problems | <ul style="list-style-type: none"> ● Realize wide ranging applications of differentiation. ● Apply Concepts of partial differentiation. ● Analyse functions using radius of curvature, chord of curvature. ● Recognize the appropriate tools of calculus to solve applied problems. |
| 2. | Differential Equations | DSC-1B | <ul style="list-style-type: none"> ● To introduce techniques of solving differential equations. ● Familiarize solving Linear Differential Equations with integrating Factors. ● Acquaint with methods of solving linear differential equations ● To provide Knowledge in methods for solving higher order nonlinear differential equations. | <ul style="list-style-type: none"> ● Understand the tools of differential equations that arise in several branches of science. ● Analyse Solving techniques of Linear Differential Equation. ● Comprehend the applications of first order differential equation. ● Use the appropriate tools for solving higher order differential equations. |
| 3. | Real Analysis | DSC-1C | <ul style="list-style-type: none"> ● To acquaint with Concepts of the Real Analysis. ● To provide Knowledge of sequences and series. ● To familiarize the usage of continuous functions. ● Utilize concepts of Riemann integral along with properties | <ul style="list-style-type: none"> ● Analyse the concepts of real analysis. ● Evaluate limits of sequences and series. ● Understand the properties of continuous functions. ● Learn important concepts of Riemann integration. |

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| 4. | Algebra | DSC-1D | <ul style="list-style-type: none"> ● To provide the knowledge of basic algebraic structures like groups, rings etc. ● Acquaint Cayley's theorem along with the properties of isomorphism. ● Familiarize with cosets and Lagrange's theorem of Group. ● To introduce concepts of Cyclic groups. | <ul style="list-style-type: none"> ● Understand algebraic structures that arise in matrix algebra. ● Use properties of Isomorphism. ● Comprehend the concept of permutation groups and their properties. ● Analyse cyclic groups with their properties. |
| 5. | Linear Algebra | DSC-E | <ul style="list-style-type: none"> ● To expose various concepts of vector spaces, basis, dimension, Eigen values etc. ● Familiarize basic terms and concepts of matrices, vectors and complex numbers. ● Provide the matrix calculus in solving a system of linear algebraic equations. ● Elicit the use of various forms of complex numbers to solve numerical problems. | <ul style="list-style-type: none"> ● Prepare a research design and to select appropriate tools in analysis and interpretation of data. ● Understand basic concepts of linear algebra ● Solve computational problems of linear algebra ● Use the MATLAB software package by solving linear algebra problems. |
| 6. | Numerical Analysis | DSC-1F | <ul style="list-style-type: none"> ● Students will be made to understand some methods of numerical analysis ● Solving equations of one variable using different methods in algebra ● Computation of Interpolation Polynomials for given data. ● Comprehensive the use of methods for Solving Numerical Differentiation & Integration. | <ul style="list-style-type: none"> ● Students realize the importance of the subject in solving some problems of algebra and calculus ● Usage of zeros of polynomials concept ● Understanding interpolation and polynomial approximation. ● Proper understanding of the Richardson extrapolation and the various integration methods. |

Course Details – 2021-2022

STATISTICS

| S.No | Course Title | Course Code | Course Objective | Course Outcome |
|------|--------------------------------------|-------------|--|--|
| 1. | Descriptive Statistics & Probability | DSC- A | <ul style="list-style-type: none"> Familiarize with concepts of Basic Concepts of Statistics. Acquaint with the concept of Probability Theory. Understand the procedures for to solve Random Variable Problems. Well trained in concepts of Mathematical Expectations and Generating Functions. | <ul style="list-style-type: none"> Prepare and Analyse the Questionnaire based on Statistical Survey. Apply the concepts of Probability Theory. Acquire the Knowledge of Probability Distributions. Resolve Generating Functions on different Methods |
| 2. | Probability Distributions | DSC-B | <ul style="list-style-type: none"> To Provide Knowledge about Probability Distributions. Acquaint with the Procedures of Geometric and Negative Binomial distributions. Familiarize with the concept and Procedures of Normal Distribution. Understand the procedures of Beta and Gamma distributions. | <ul style="list-style-type: none"> Differentiate Discrete and Continuous Distributions. Acquire the knowledge of Geometric and Negative Binomial Distribution. Resolve applications of Normal Distribution. Acquire the knowledge of Beta and Gamma Distribution. |
| 3. | Statistical Methods and Estimation | DSC - C | <ul style="list-style-type: none"> To acquaint with Correlation and Regression analysis. Familiarize with the concept of Attributes. Provide Knowledge about Exact Sampling Distributions. Acquire Classical approach of the Inferential procedures. | <ul style="list-style-type: none"> Analyse and acquire Knowledge relating to Correlation and Regression. Apply the techniques and procedures of Attributes. Acquire the knowledge about Exact Sampling Distributions Gain and Understand the Procedures of Statistical Inference |
| 4. | Statistical Inference | DSC-D | <ul style="list-style-type: none"> Acquaint with concepts of Hypothetical testing of statistical Data. Familiarize with the concepts of Difference of Large samples. Understand the Procedures of Small Sample tests. Provide Knowledge with the Concept of Non-Parametric Tests. | <ul style="list-style-type: none"> Understand the Procedures of Testing of hypothesis. Apply the Concepts of Large Sample Tests. Acquire the knowledge of solving the problems related to small sample tests. Analyze the Procedures of Non-Parametric Tests. |




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| 5. | Applied Statistics-I | DSE-A | <ul style="list-style-type: none"> • To expose various concepts of planning and selection of appropriate Sampling Techniques. • Familiarize with the Procedures of Heterogeneous Sampling Methods. • Provide with the Knowledge of the concept and Procedures of Time Series. • Familiarize with the Procedures of Statistical Quality Control. | <ul style="list-style-type: none"> • Gain and understand the selection of appropriate Sampling Procedure. • Apply Stratified Random Sampling Method. • Acquire the knowledge of fluctuations of trend and their types. • Apply the Techniques of Statistical Quality Control Methods. |
| 6. | Applied Statistics-II | DSE-B | <ul style="list-style-type: none"> • Acquaint with concepts of ANOVA and Design of Experiments. • Acquaint with the concepts relating to Official Statistics and Business Forecasting. • Familiarize with the concept of Vital Statistics. • Understand the concepts of Index Numbers. | <ul style="list-style-type: none"> • Analyse the Procedures of ANOVA and Design of Experiments. • Acquire the knowledge of Planning Business forecasting in very economical manner. • Gain Knowledge about Vital Statistical Data. • Apply the concept of changes in price levels and purchasing capacities of a particular class of people. |



Course Details – 2021-2022

COMPUTER SCIENCE

| S.No | Course Title | Course Code | Course Objective | Course Outcome |
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| 1 | Programming in C | BS106 | <p>* To gain the knowledge in understanding the fundamentals of computers.</p> <ul style="list-style-type: none"> • C programming and will be able to code, compile test C programs. • Recognize where the 'C' language stands among all other languages. • Describe how type conversion takes place. | <ul style="list-style-type: none"> • Ability to define and manage data structures based on problem subject domain. • Ability to work with textual information, characters and strings. • Ability to work with arrays of complex objects. • Understanding a concept of object thinking within the framework of functional model. |
| 2 | Programming in C++ | BS206 | <ul style="list-style-type: none"> • To understand how C++ improves C with object-oriented features. • To learn how to write inline functions for efficiency and performance. • To learn the syntax and semantics of the C++ programming language. • To learn how to design C++ classes for code reuse. | <ul style="list-style-type: none"> • Understand the difference between the top-down and bottom-up approach • Describe the object-oriented programming approach in connection with C++ • Apply the concepts of object-oriented programming • Illustrate the process of data file manipulations using C++ |
| 3 | Data Structures using C++ | BS306 | <ul style="list-style-type: none"> • Ability to analyse algorithms and algorithm correctness. • Ability to summarize searching and sorting techniques • Ability to describe stack, queue and linked list operation. • Ability to have knowledge of tree and graphs concepts. | <ul style="list-style-type: none"> • Learn the basic types for data structure, implementation and application. • Know the strength and weakness of different data structures. • Use the appropriate data structure in context of solution of given problem. • Develop programming skills which require solving given problem. |
| 4 | Python 1(SEC) | | <ul style="list-style-type: none"> • To explain a basic introduction to object-oriented and procedural programming using Python. • To acquire knowledge and programming skills in python to | <ul style="list-style-type: none"> • Students will be able to understand why Python is a useful scripting language for developers. |

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| | | | <p>solve problems in different domains</p> | <ul style="list-style-type: none"> • Students will learn how to design and program Python applications. |
| 5 | <p>Database Management Systems</p>  | BS406 | <ul style="list-style-type: none"> • How to organize, maintain and retrieve - efficiently, and effectively - information from a DBMS. • Be able to write data retrieval queries and evaluate the result set. • Be able to write SQL statements that edit existing data. • Be able to write SQL statements that create database objects. | <ul style="list-style-type: none"> • Describe the fundamental elements of relational database management systems • Relational data model, entity-relationship model, relational database design, relational algebra and SQL. • Convert the ER-model to relational tables • Improve the database design by normalization |
| 6 | <p>Python 2(SEC)</p>  | | <ul style="list-style-type: none"> • To understand basics of lists, tuples. • To Understand Dictionaries and GUI Programming in Python. | <ul style="list-style-type: none"> • Will be able to define lists and tuples and how to manipulate them, how to use these object types in python program. • Acquired Object Oriented Skills in Python, to develop the skill of designing Graphical User Interfaces in Python. |
| 7 | <p>Programming in Java</p>  | BS505 | <ul style="list-style-type: none"> • To equip students with Object Oriented Programming concepts. • To make the students understand the basics of JAVA Language. • To make the students understand creation of packages and built in packages, handling exceptions and creating threads in java programming. • To make students understand creation of user interface applications using Applet class and AWT, connecting to Database | <ul style="list-style-type: none"> • Students are able to develop simple java applications using OOPs Concepts. • Students are able to create user defined packages, inherit built-in classes & Interfaces. • Students are able to write programs for user defined exceptions. • Students are able to write programs using Applets and AWT. |
| 8 | <p>Information Technologies(GE)</p> | BS501 | <ul style="list-style-type: none"> • Understanding the concept of input and output devices of Computers and how it works and recognize the basic terminology used in computer programming | <ul style="list-style-type: none"> • Solving problems properly, achieving an implementation that is correct, effective and efficient. |

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| | | | <ul style="list-style-type: none"> • Understand processes, threads, files, semaphores, IPC abstractions, shared memory regions • Be able to understand data retrieval queries and evaluate the result set. • To develop an understanding of computer networking basics | <ul style="list-style-type: none"> • Understand processes, threads, files, semaphores, IPC abstractions, shared memory regions • Learn networking basics like various types of networks and topologies. • Convert the ER-model to relational tables, populate relational database and formulate SQL queries on data. |
| 9 | Web Technologies | BS605 | <ul style="list-style-type: none"> • To gain skills of usage of Web Technologies to design web pages • Become familiar with graphic design principles that relate to designing. • Develop skills in analysing the usability of a web site. | <ul style="list-style-type: none"> • Students are able to write programs using the basics of HTML. • Understand about difference between with presentation styles and content of the document. • Understand about creating user defined functions, built in functions, objects in JavaScript, Event Handling Mechanism and types of events. |

